



UPCOMING DATES:

For more information consult Chalkable or your school calendar.

- 3/6:** Capitol Center for the Arts Grades 3-5 @ 10:00AM
- 3/8:** Report Cards posted grades K-3
- 3/11:** Advisory Reports posted grades 4-8
- 3/11:** Art Show Opening 5:00 – 7:00PM; viewing all week
- 3/12 & 3/13:** Instrumental Recitals 5:30 & 7:30 PM
- 3/14:** Parent/Advisor Conferences grades 4-8 @ 4:00 – 8:00PM
- 3/23:** Pancake Breakfast @ 8:30 – 11:30AM at SRS
- 3/27:** Humanities Fair

NOTES FROM THE EDITOR:

Look for the Saplings on Chalkable each month this year posted online at www.shakerroadschool.org. A classroom will be featured with updates from special events, school trips, athletics and alumni. If you have any photos of sports or school performances that you would like to share, we would love to have a copy. Hope you enjoy the articles.

- EDITOR:** Patti Hicks
- COPY EDITOR:** Tad Curry
- PHOTOS:** Sonya Crane
- Stefanie Curry
- Barbara Morrison
- Gina Paige
- Nikki Stuppard
- Laura Urban

Scholastic Art Awards

On Sunday, February 10, I spent the afternoon celebrating the accomplishments of two of our eighth graders, Kyah Kiess and Rosie Curry, who both earned Honorable Mention at the 2019 Scholastic Art Awards, held at Pinkerton Academy. Established in 1923, the Scholastic Art & Writing Awards is the nation's largest and longest-running program recognizing the creative accomplishments of students from grades 7-12.



This year approximately 2500 students from all over New Hampshire submitted works to be considered. Each work is judged blindly: without knowledge of the artist's name, grade, or gender. The judges look for work that demonstrates originality, technical skill, and the emergence of a personal voice or vision.

Fewer than half of all submissions receive some recognition of a Gold Key, Silver Key, or Honorable Mention. Rosie and Kyah are among the fewer than 5% of seventh and eighth graders to receive an award. Congratulations on the accomplishments, girls!

Submitted by Barbara Morrison



“Adorable,” “Fantastic,” and “Too cute for words!” were just some of the rave reviews that came rolling in after the production of *Goldilocks and the Three Bears*, presented by the first, second and third grade drama students on February 6. The students worked collaboratively for months to put this production together. They learned not only how to act on the stage but about the commitment that goes into being part of a club or team at Shaker Road School.

The play, written by Ron Fink and Jon Heath, followed the classic story line of *Goldilocks and the Three Bears* but had some surprising plot twists along the way. The story, narrated by Abigail Vlacich and Amelia Hicks, followed Goldilocks (Charlotte Belanger) as she wandered through the forest and stumbled upon the cottage of the Three Bears (Catie Cyr, Leena Degieux, and Nia Paige.) While the bears stepped out for a stroll to give their porridge time to cool, Goldilocks, shocked to find the door open, entered and explored all around the house. She tasted the bears’ breakfast, sat in all three of their chairs, and finally found a nice resting place in Baby Bear’s bed.

Meanwhile, the play took a turn when some confused characters entered at the wrong place and time. Little Red Riding Hood (Sarah Angelias) and the Big Bad Wolf disguised as Granny (Colin Campbell) first came in skipping and singing “Doo da, doo da,” even though they weren’t even part of the *Goldilocks and the Three Bears* story. Next, the Big Bad Wolf returned with the Three Little Pigs (Harper Morley, Reagan Morley and Grace Crowley). The wolf and pigs’ sweet song came to a sudden halt with a collective “No! No!” from the rest of the cast. Cinderella (Ellie Kozikowski) and the Grandfather Clock (Tayeson Hall) also took a turn singing about their favorite part of their own fairy tale but were reminded by the cast, once again, that they didn’t belong there.

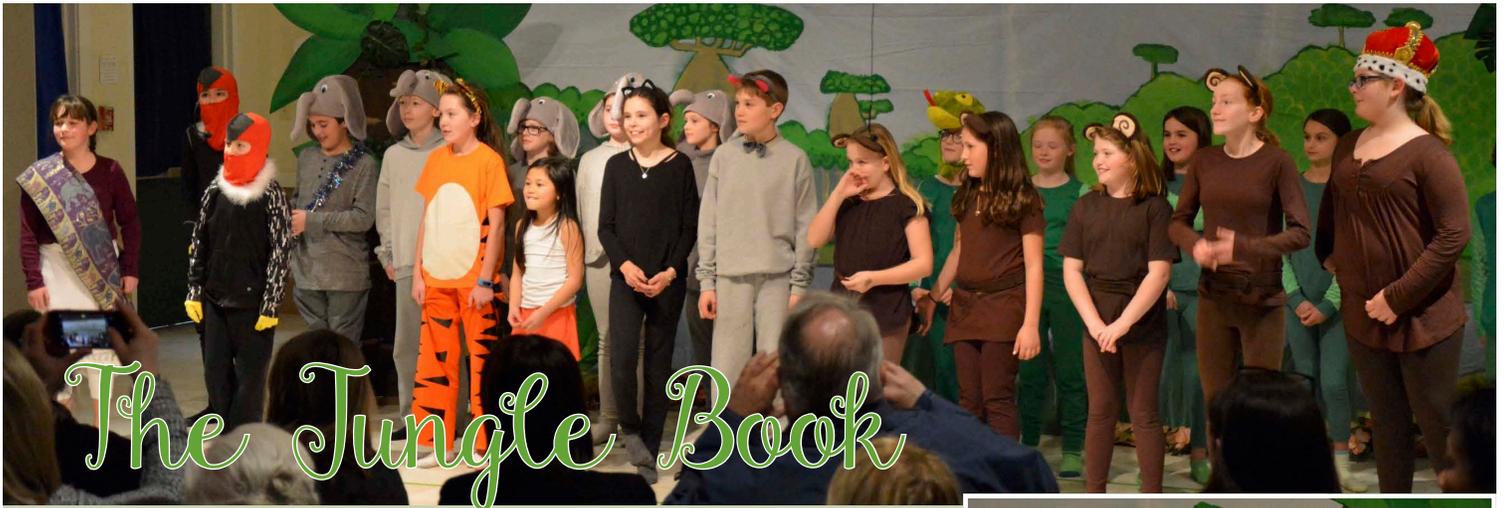
The play came to a close when the Three Bears discovered Goldilocks snoring away in Baby Bear’s bed.

When she awoke she was shocked to find herself surrounded by bears. In a final twist, Goldilocks was relieved when they welcomed her to stay and play. As the entire cast sang one last song and took their bows, the audience roared with cheers and applause.

We want to sincerely thank all of the drama families for their continued support at home. It takes a lot of practice, dedication, and perseverance from the students and their families to put on a successful performance. We truly could not have done it without all of you! The students did a fantastic job and we could not be more proud of them. Congrats First, Second and Third Grade Drama Performers on a fantastic show!

Submitted by Kristyn LaRochelle and Kim Stewart





On Tuesday, February 19, the fourth and fifth grade drama club performed Disney's *The Jungle Book* to a full house. With song and dance they told the story of the young cub Mowgli (Evie Rosso) who is no longer safe in the jungle from the mighty tiger Shere Khan (Maggie Szal). The panther Bagheera (Lily Campbell) and the big bear Baloo (Garrett Blake) decide that Mowgli should return to the Village, although she has different feelings regarding this. During her travels she is squeezed by the snake Kaa (Lillian Holland) and her coils (Nellie MacDonald, Amelia Roberts, Abbey Perkins, and Laith Radwan), only narrowly escaping.

An elephant stampede, led by Colonel Hathi (Jeffery Bartlett) with his company (Kyler Polanec, Ross Dow, Giulia Conserva, and Arianna Mistretta), and followed up by the baby elephant (George Taggart), kept Mowgli busy for a short while. The next close call comes when Mowgli is grabbed by the local band of monkeys (Hazel Curry, Emma Burnett, Brooke Miller, and Ryley Chipman) led by King Louie (Victoria Thissell). Baloo manages to distract the monkeys with his dance moves as Bagheera and Mowgli escape into the jungle. Exhausted, Mowgli collapses and is nearly done for when she is found by the vultures Dizzy (Justin Bielagus) and Ziggy (Ben Laliberte).

The nearby jungle residents manage to encourage Mowgli and let her know that she has many friends that are willing to get her safely to the Village. The jungle animals, along with Bagheera and Baloo, devise and carry out a plan to capture Shere Khan to keep Mowgli safe. After the ruckus, Shanti (Sierra McCabe)—a local village girl who helped tell the story with her songs throughout the show—shows herself to the jungle and Mowgli, who decides she wants to travel to the village with Shanti.

We would like to thank all the students, staff and parents for their help and dedication to our production. A special thanks to Betsy (costume design) and Sammi (for the use of the middle school drama set and props)!

Submitted by Becky Carter and Gillian Berry





Winter Olympics

On Friday, February 22, students and teachers participated in a battle of the fictional worlds such as Sesame Street, Asgard, and Oz. Winter Olympics is designed with the monthly citizenship themes for January and February of commitment and communicating in mind. Students and teachers worked with their team of students in fifth through eighth grade to create flags, anthems, and prepare for lighthearted competition just before the winter break. The weather was perfect for this community-building event. Teams participated in events such as ice bowling, Nordic skiing, snow soccer, snowshoeing, and snow sculpture building just to name a few! Everyone had an enjoyable time at this year's event.

Submitted by: Nikki Stuppard





CLASSROOM OF THE MONTH: Infant and Toddler Programs

Since launching in August 2016, Shaker Road School's Infant and Toddler program has been a great success! In January of 2018, the program was able to separate into three classrooms: Infants (ages 3 months to 13 months), Toddler 1 (ages 13 months to two years), and Toddler 2 (ages two years to three years). This allows each classroom to focus on an age-appropriate curriculum. From birth to age 5, a child's brain develops more than at any other time in life, and early brain development has a lasting impact on a child's ability to learn and succeed in school and life. The SRS Infant and Toddler program supports this development.

In the Infant room, children are exposed to a variety of sights, sounds, and textures. We strive to incorporate "sensory exploration" in our daily activities, which is how babies begin to learn about the world around them. Putting toys in mouths, tasting new foods, manipulating objects, listening to music, and watching teachers use sign language are all part of the sensory experience. Our curriculum also incorporates music/fingerplays, sign language, literacy, physical development and creative activities. Using this template, we create a monthly theme on which all these categories are based. Literature is a great way to introduce images that reflect our monthly themes. Through art exploration our infant friends can discover new textures through touch, using both hands and feet. Here at SRS, the youngest students on campus begin their education in a safe, nurturing, and instructive environment.

In the Toddler 1 classroom a whole new world of language and movement develops! The children begin to show more independence as they learn to communicate their needs more effectively. During this year the children make leaps and bounds in gross motor ability from a few toddling steps to running, throwing, kicking balls, and climbing stairs. Learning to eat with a spoon and fork, solving simple puzzles with large knobs, and stacking blocks are major strides in understanding language and figuring out how to communicate. We encourage new vocabulary through books, daily conversation, and new experiences. Sensory development is encouraged through providing a variety of textures, tastes, smells, sounds, and sights! Amazing changes happen during this year and Toddler 1 is part of that discovery by providing exciting adventures to support these milestones.

The Toddler 2 program understands that when a child is active, they are learning about the world around them. Toddlers learn best in a safe, loving place where they can explore in their own way. We create a curriculum that is carefully designed with activities structured around the five main developmental areas: language and literacy, social and emotional development, physical development, cognitive development, and creative expression. Every activity planned by the Toddler 2 teachers has a learning component, though it may not seem obvious. What appears to be a simple craft of gluing together pieces of a snowman becomes an opportunity to incorporate math skills by counting eyes and buttons, develop fine motor skills by pinching the pieces to place them on the paper, encourage language development by talking about the steps needed to make their art, and promote emotional development by creating a sense of pride in their work. Beyond the five areas of development, the Toddler 2 teachers also work with the children to develop their self-help skills as they begin to dress themselves for outdoor play and learn to pick up toys they have been playing with. The teachers also work with families to begin the potty-training process and, with success, graduate them to the PreK 3 program.

We are proud of the SRS Infant and Toddler program. Please spread the word to families looking for a safe, nurturing educational environment where their children can learn to Seek, Reach, and Soar!



Submitted by The Infant and Toddler Teaching Team



 **SHAKER ROAD SCHOOL** and **THE SRS PTG**

PanCake BREAKFAST

Pancakes, Bacon, Juice, and Coffee prepared and served by our SRS Faculty
With syrup made by Doug!

SATURDAY, MARCH 23RD

8:30 - 11:30AM

SHAKER ROAD SCHOOL AUDITORIUM

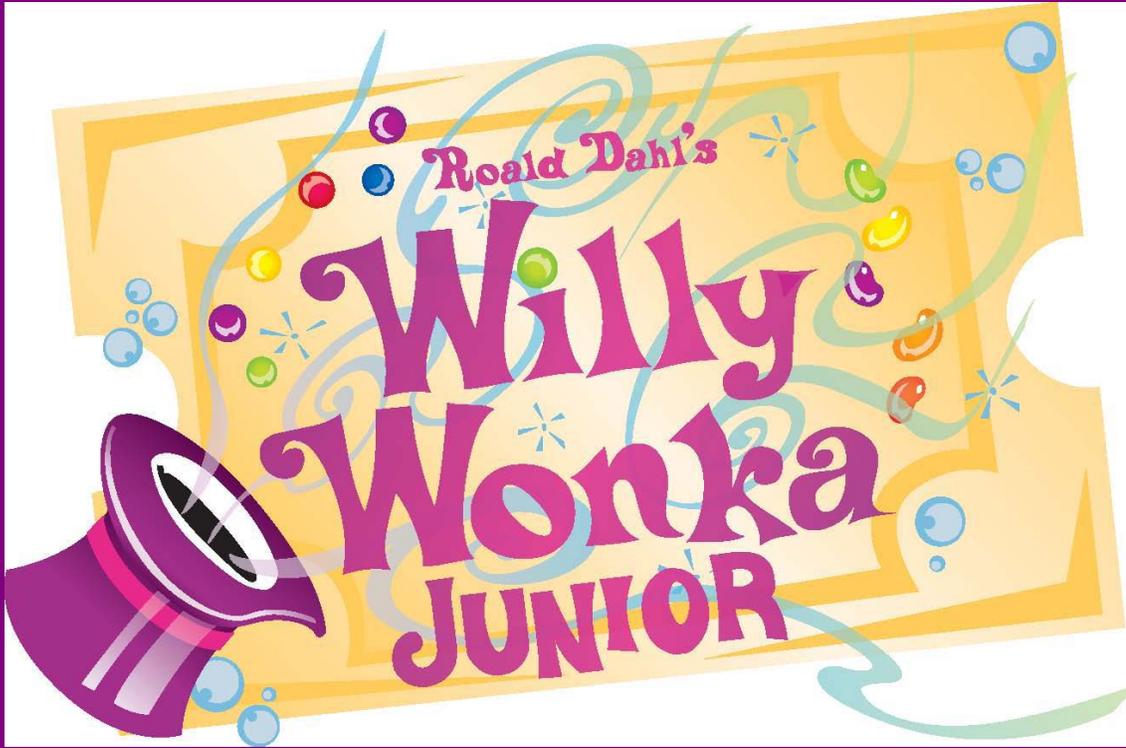
\$5 PER PERSON

\$20 MAXIMUM PER FAMILY
TICKETS AVAILABLE AT THE DOOR

50/50 RAFFLE

\$1 FOR ONE TICKET OR
\$5 FOR 6 TICKETS





**April 5,
2019**

**Concord
City
Auditorium**

7:00 PM



Shaker Road School
Annual Art Show

Opening and Reception

**March 11, 2019
4:00 - 7:00 pm**



show will be available for viewing until Friday
during school hours.

Art show will be held in the "old hot lunch room" next to the art studio