

SHAKER ROAD SCHOOL

Saplings

March 2017
Volume 7, Issue 7

*For more information consult
Chalkable or your school calendar.*

UPCOMING DATES:

*For more information consult
Edline or your school calendar.*

- **APRIL 8:** Dance Recital
Concord City Auditorium
@ 10:00AM
- **APRIL 10:** Middle School
Drama *Into the Woods Jr.*
Concord City Auditorium
@ 6:30
- **APRIL 18:** Fifth Grade to
Capital Center for the Arts
- **APRIL 21:** Teacher Talentless
Show
- **APRIL 22:** SSAT building 600
- **APRIL 24 — APRIL 28:**
Vacation Camp

Notes from the Editor:

*Look for the Saplings on
Chalkable the first Friday of
every month this year. A class-
room team will be featured with
updates from special events,
school trips, athletics and
alumni. If you have any photos
of sports or school performanc-
es that you would like to share,
we would love to have a copy.
Hope you enjoy the articles.*

Editor: Patti Hicks

Copy Editor: Tad Curry

Photos:

Barbara Morrison

Gina Paige

Nikki Stuppard



**SHAKER
ROAD SCHOOL**

NEWS FROM THE PLACEMENT OFFICE

Despite this being one of the most competitive years on record in secondary school admissions, Shaker Road School students made us proud with their placement results, proving once again that our students are well prepared and ready for the rigor of high school.

Students are busy revisiting and exploring schools before making their final decision on April 10. Join us in congratulating our 8th graders on their acceptances to the following schools:

Berwick Academy
Bishop Brady
Brooks School
Cranbrook Kingswood Schools
Derryfield School
Dublin School
Greenhills School
Holderness School
Lawrence Academy
Middlesex School
New Hampton School
Phillips Exeter Academy
Proctor Academy
SRS 9 (Shaker Road School ninth grade program)
St. Mark's School
St. Paul's School
Tabor Academy
Tilton School

Submitted by: Caitlin Connelly

Our First Infant & Toddler Program

SHAKER ROAD SCHOOL

Back in August 2016, Shaker Road School opened its doors to target a younger audience than in years past. With a state of the art facility and an eager team of experienced teachers, we began the school year with only 5 infants on the roster. By February we had a bustling room with ages ranging from five to seventeen months and are preparing for our first ever transition from the infant to the toddler room! We implement a weekly curriculum to encourage our young friends to reach age appropriate milestones such as rolling, sitting up, crawling, walking and self-feeding in addition to exposure to the great outdoors and all five senses. In preparation for their move to the toddler room, we have altered our oldest friends' schedules, transitioned them from cribs to cots and replaced bottles with sippy cups. As part of our curriculum, we teach simple American Sign Language and verbal language to decrease frustration and allow the children an opportunity to communicate their wants and needs as this will be a helpful tool once they have moved to the toddler room. In the weeks leading up to the transition, our friends will spend more and more time in the toddler room, to help them get a feel for their new environment.

In March, we began the first transition to the toddler room. Since then our young friends have already begun displaying more verbal and social skills as they now have a large group of peers to learn and observe from. The teachers have many structured activities throughout the day beginning with "morning meeting". During this time, the children are asked to sit as a group and say "hello, good morning" to each friend present. This is not only a great social experience but helps with verbal and communication skills as well. The teachers continue to use simple American Sign Language as well as spoken language to encourage speech. The children sit together as a group for meals and are encouraged to feed themselves. Exposure to self-help skills continues throughout the day as teachers ask children to help pick up toys, wash their hands before meals, take off their shoes and get dressed for outdoor play to name a few. Sensory exploration also continues to be a major part of the toddler's curriculum, from art projects to getting outside and exploring nature first hand. In time, the students will begin to toilet train to help transition them for their next adventure to Pre-school!

Submitted by: Infant and Toddler Teams

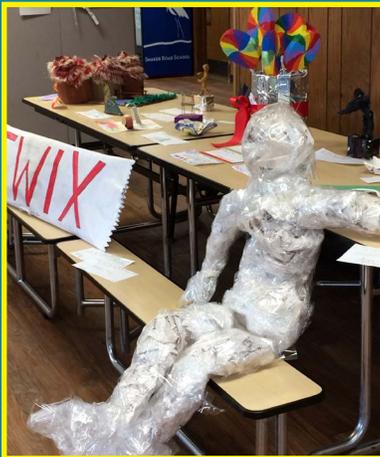
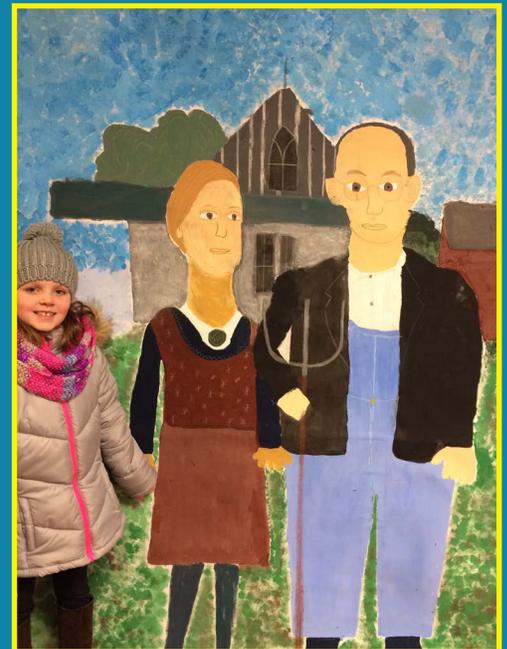
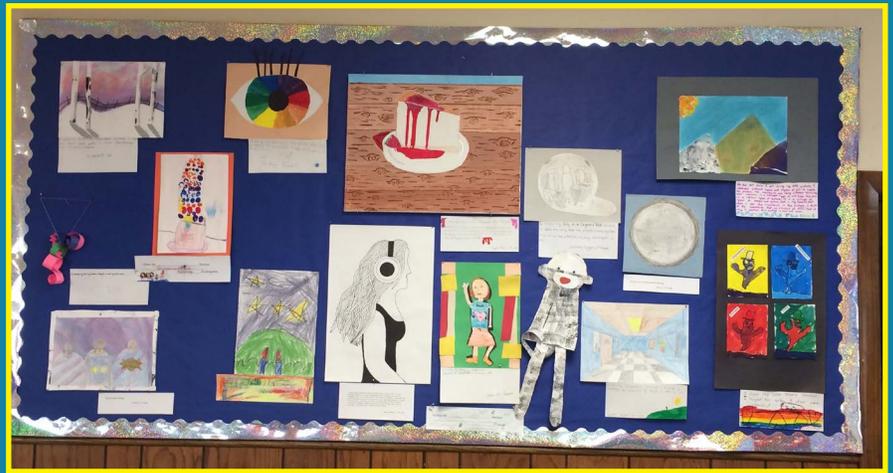


2017 SRS ART SHOW

When you think of March you might think of in like a lion and out like a lamb, March Madness or even St. Patrick's Day but when I think of March I immediately think of students and their amazing talent in art since March is the month of the national celebration of student art.

In keeping with this national observance, I started the month displaying art in two New Hampshire Arts Educators' Association regional events, one at the Red River Community Gallery and the second at Kimball Jenkins Carriage House both in Concord. Both events get Shaker Road School students' art out in our community.

During the second week of March, the "old lunch room" was transformed into a spectacular art museum to showcase our students' creativity. All students from the Infant program through 8th grade selected one work of their choosing. Some students selected their favorite or best work while others selected based on a favorite medium.



Our opening reception was very well attended (having the snow hold off a day) with all the creativity impressing spectators. Our interactive mural Grant Wood's *American Gothic* was a big hit for a new photo op experience.

Some of the comments this year ranged from "such talented students" to "I think the artwork is so very beautiful and everyone worked so hard". It is so very wonderful to be surrounded by such talented and dedicated artist every day.

Submitted by: Barbara Morrison



HUMANITIES FAIR 2017

DOCUMENTARY TOPICS

PRIMARY AND ELEMENTARY

Kindergarten ~ Shaker Road School

First Grade ~ Meteorology

Second Grade ~ Concord, NH

Third Grade ~ Famous New Hampshireites

Fourth Grade ~ Native Americans

Fifth Grade ~ Countries of the World

MIDDLE SCHOOL

Thurgood Marshall ~ Marie Curie ~ Alan Turing

John Brown ~ Tuskegee Airmen ~ Amelia Earhart

Leonardo Da Vinci ~ Malala Yousafzai

Louis Zamperini ~ Walt Disney

Mahatma Gandhi ~ Eleanor Roosevelt

Marian Anderson ~ Fannie Lou Hamer

William Lloyd Garrison

Henry Ford ~ Alice Paul ~ Jackie Robinson

Title IX

2018 PREVIEW: *Next year's STEM Fair will focus on different forms of engineering and related projects. We will be reaching out to local engineers for their support of these projects. If you would like to help, please let us know.*

With Humanities Fair 2017 in the rearview mirror, it's nice to reflect on and appreciate all that was accomplished. Students worked hard with teachers across grade level and content areas to accomplish this year's task. For Kindergarten through fourth grade, students worked to create timelines to go with the social studies theme of the year. When complete, these demonstrated all that the students had learned about, ranging from Native American nations from across the country, to the history of Shaker Road School, and Christa McAuliffe, respectively. In middle school, students focused on making documentaries using the technology and content they put so much effort into learning about throughout the process.

Fifth through eighth graders focused on creating documentaries of various lengths depending on grade level. Fifth graders focused on the countries they are studying, and put together some very well done documentaries on the people, geography, and history of several countries, including Germany, England, France, and many more. Sixth through eighth graders all worked in teams to create documentaries about influential people and events in history, with a particular focus on legacy and what it means.

The middle schoolers all dedicated a great deal of time to first understanding what legacy is, and then considering whom and what they would research and eventually chose to explore for their documentaries. Eventually, the hard

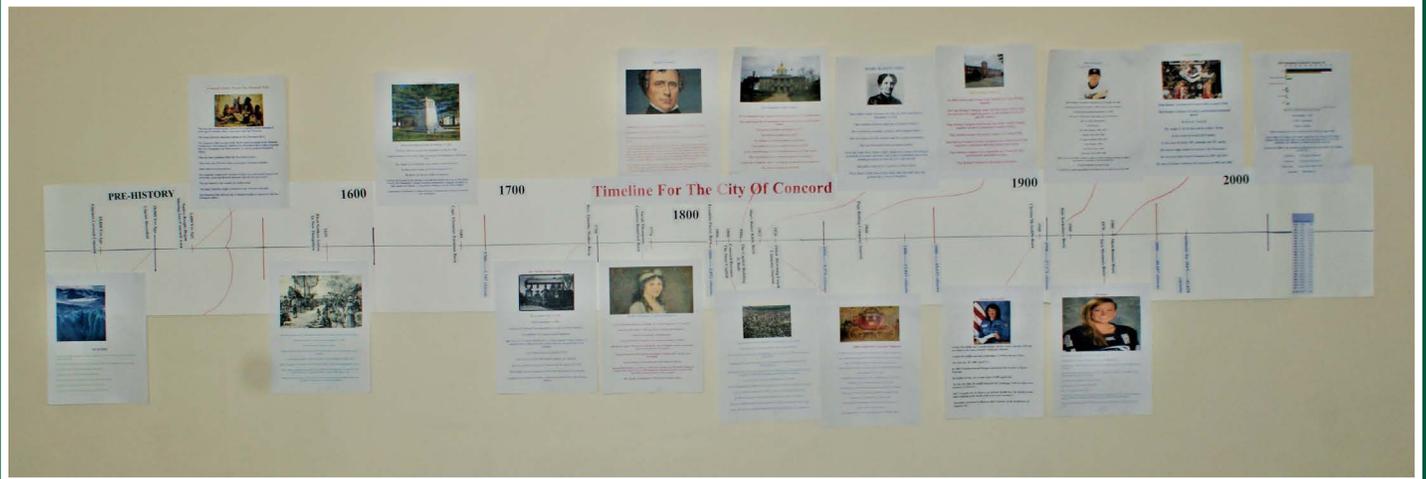
work was done, and audiences were treated to documentaries covering some of the well-known names in history, such as Mahatma Gandhi and Leonardo Da Vinci, to some of the unsung heroes that often go overlooked, like Marian Anderson and Fannie Lou Hamer. In all, a great deal of time and effort went into these documentaries, as evidenced by their quality throughout.

Humanities Fair gives students many opportunities that challenge students to learn about not only the content they are studying, but also how to express it in creative ways to the world. From the timelines created and so thoughtfully put together by students in the Primary through Elementary grades, to the documentaries crafted and executed by Middle Schoolers, the night was filled with a multitude of information from close-to-home, and far away. These projects required a great deal of work, and the students certainly stepped-up to the challenge, incorporating and fostering the skills of public speaking, recording, working with video-creation software, like iMovie, and collaborating with one another and multiple teachers across grade and content levels along the way, in a truly authentic experience. At the end of the day, parents, teachers, peers, and friends alike were treated to this wonderful work, and congratulations are in order for all that was accomplished!

Submitted by: Christopher Dow

Follow Shaker Road School on Facebook, Instagram, and Twitter for up to date information about The Humanities Fair and other events and announcements.





PERSEVERANCE: CITIZENSHIP THEME OF THE MONTH



This month's citizenship theme is perseverance. It also happens to be National Women's Month. We decided to interview some SRS women who have shown perseverance. We chose Mrs. Stewart and Patti Hicks.

We came up with questions about how perseverance relates to their jobs and daily lives.

Perseverance can mean different things to different people. Mrs. Stewart thought it meant never giving up, and continuing on. Similarly, Patti believed that it meant determination, endurance, and not giving up on something. These women's definitions were very close to the Merriam Webster dictionary definition; continued effort to do or achieve something despite difficulties, failure, or opposition.

When asked about how her students persevered during everyday life, Mrs. Stewart referenced skiing with kindergarten and first grade.

She noted, "it's always exciting to go from the bunny slope to the chairlift."

Additionally, she mentioned that it helps her get through her day when she sees the smile of a kid reaching their goal. She also expresses how the kids have shown perseverance while reading. They never give up when having their reading adjusted. Even at such a young age, children are faced with difficulties that they must persevere through. As they grow older, bigger obstacles will block their way.

These larger obstacles have presented themselves in Mrs. Stewart's life and Patti's. One obstacle that stuck out in Mrs. Stewart's mind was her quiet personality. She was able to overcome this by learning to be more outgoing and striving to make sure that her opinion was always heard. After much thinking, Patti thought that she had to persevere the most in college. Though she's never felt undervalued or intimidated by men, she did note that she had to persevere a lot in college while studying to be a speech pathologist. She had to enroll in many courses and earn a certain number of hours in order to earn her diploma. Both of these took a lot of perseverance.

Perseverance is a quality that women have had to remember and exercise all throughout history and even today. National Women's month highlights that perseverance as well as strength that women have. Mrs. Stewart states, "If those women didn't stick to their guns then we wouldn't have this month." Patti also feels very strongly about National Women's Month and believes that, "It's a good time to highlight women in society and make sure that they are not overshadowed by men."

Both of these women left the interview with advice that they wish to share with young women today. Mrs. Stewart advises these young women to keep on persevering through their own obstacles. Finally, Patti reminds young girls that they can be whatever they want to be in life, and that any girl can earn respect in any field or in any passion that they decide to pursue. Most importantly, Patti advises all women to never underestimate themselves. "You can be and do whatever you want, and you're on the same playing field as any other man or woman."

Mrs. Giberti's Citizenship Group: Victoria C., Natalie D., Griffin H., Hank M., Andrew M., Rafe P., Caroline T., Nathaniel S., Katherine S.



SHAKER ROAD SCHOOL DANCERS PRESENTS

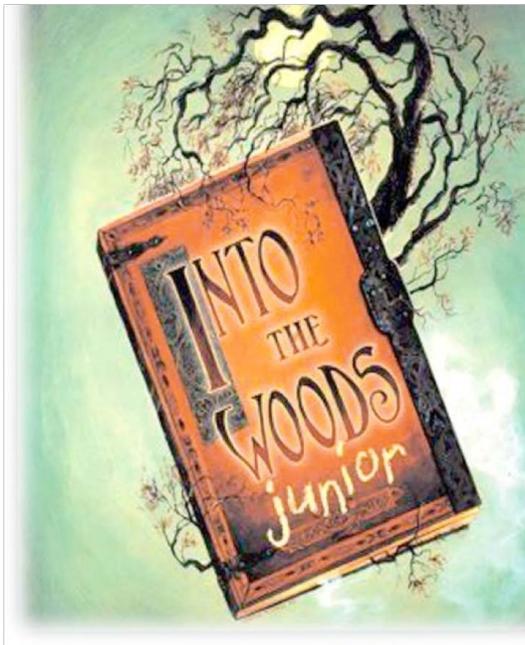
SATURDAY, APRIL 8 at 10:00AM

Concord City Auditorium

Located on the Corner of Prince and Green Street, Concord, NH 03301

Videos will be on sale at the Auditorium

Tickets \$5.00 on sale in the office



SHAKER ROAD SCHOOL MIDDLE SCHOOL DRAMA PRESENTS

INTO THE WOODS Jr.

MONDAY, APRIL 10 at 6:30PM

Concord City Auditorium

Tickets \$5.00 on sale in the office