



SHAKER
ROAD SCHOOL

SAPPLINGS

MARCH 2019

VOLUME 9, ISSUE 7

UPCOMING DATES:

For more information consult Chalkable or your school calendar.

- 4/5: Middle School Drama Production & PTG Bake sale; Concord City Auditorium @ 7:00PM
- 4/7: Dance Recital Concord City Auditorium @ 10:00AM
- 4/17: Grades K-2 Capitol Center for the Arts @ 10:00AM
- 4/17: Teddy Bear Social for PreK 4 @ 10:00AM
- 4/19: Teacher Talentless Show
- 4/22 – 4/26: April Vacation Camp; No Classes
- 4/27: SSAT in 600 building

NOTES FROM THE EDITOR:

Look for the Saplings on Chalkable each month this year posted online at www.shakerroadschool.org. A classroom will be featured with updates from special events, school trips, athletics and alumni. If you have any photos of sports or school performances that you would like to share, we would love to have a copy. Hope you enjoy the articles.

EDITOR: Patti Hicks

COPY EDITOR: Tad Curry

PHOTOS: Stefanie Curry
Barbara Morrison
Patti Hicks
Kristyn LaRochelle
Nikki Stuppard

2019 SRS Art Show

When you think of March, you might think of spring being just around the corner, March Madness, or St. Patrick's Day, but when I think of March I immediately think of students and their amazing artistic talents since March is the month of the national celebration of student art.

In keeping with this national observance, I started the month displaying art in two New Hampshire Arts Educators' Association regional events: the state show, being held this year at the state library with over 70 works representing art from all ages and from all across the state; and the NHAEA regional event, held at the Red River Community Gallery in Concord. Both events get Shaker Road School students' art into our community.



ers selected based on a favorite medium.

This year, as in the past, saw an amazing number of families and students coming to the opening reception to view the show. This year our interactive mural was an Andy Warhol-themed museum. This continues to be a big hit for a photo op experience. Even though the show is over, the art-making is not; you are always welcome to visit the art studio or wander around campus to see outstanding art all year.

Submitted by:
Barbara Morrison





Classroom of the Month —First Grade 100 Days Smarter: Celebrating the 100th Day of School

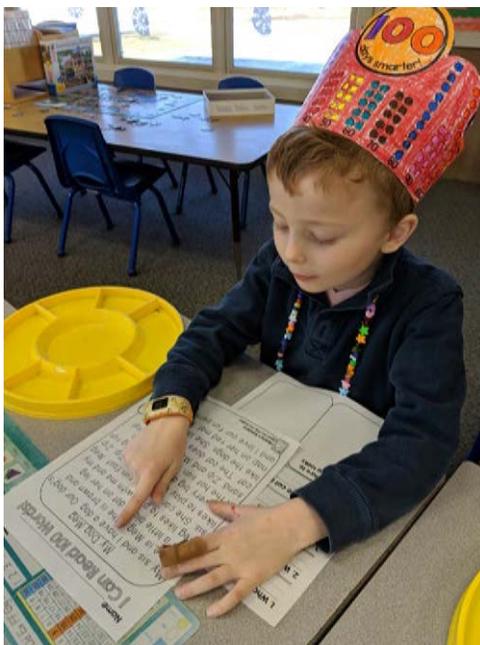
The 100th day of school is an exciting time in the First Grade classroom! The students have been “counting up” to this day since day one of the school year and it is always one of their favorite celebrations. The 100th day of school marks a special opportunity to reflect upon major milestones in the students’ academic and social achievements. At this point in the year we recognize that we have had 100 morning meetings together, 100 days of learning, 100 days as a first grade community.

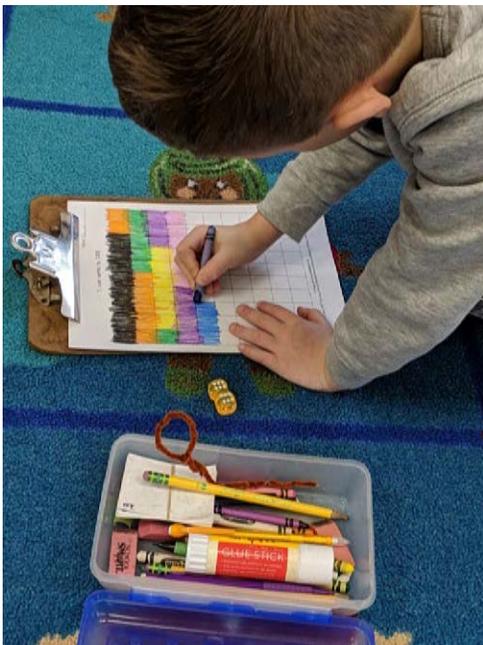
On the morning of this special occasion, the first grade students brought their big smiles and enthusiasm for learning. They couldn’t wait to come to morning meeting and watch the calendar leader regroup the tens and ones to show 100 in the place value chart. They were finally able to put the one dollar bill up to show one hundred cents. (If you have a first grader, you might know that this is a big deal!) They have been looking forward to this moment all year! Each morning we count coins and bills to match the number of days of school. One hundred cents = One hundred days of school. Morning meeting gives first graders the perfect opportunity to practice many math skills such as understanding calendar/time, identifying and counting coins, and place value. For some, it helps build the confidence to speak in front of their peers as they are on the “stage.”

After morning meeting on the 100th day the students were eager to jump right into the centers they had been asking about all week. The students were challenged with multiple learning tasks. They accepted the challenge of making necklaces with exactly 100 beads (making groups of ten was decided to be the best way to meet this goal), rolling to 100 (a dice game where they had to roll and add up to 100), experimenting with different coins to see how many ways they could make 100 cents, and working together to trace and cut 100 hearts. They also got to decorate their own crown to mark the special occasion. They were proud to show off their crowns around school for the rest of the day!

Overall, it was a day to remember in first grade! Sometimes the school year flies by so quickly that we often forget to pause and reflect upon the all of the amazing things the students have accomplished in a relatively short amount of time. On the 100th day of school, the students get to pat themselves on the back for all of their hard work thus far, but even more importantly, they can get excited and geared up for all of the things to come.

Submitted by: Kristyn LaRochelle





SHAKER ROAD SCHOOL

HUMANITIES FAIR

ESSENTIAL QUESTIONS OF OUR TIME

2019 | MARCH 27 | 5-7 PM



Thank you for joining us for the 2019 Shaker Road School Humanities Fair. This evening, you will participate with us to discuss *essential questions*. These questions do not have a simple answer or perhaps any single answer. Even the approach to begin answering these questions requires serious thought. Teachers and students have worked diligently to unpack these questions. They began by defining terms, examined implicit subquestions, and scaffolded approaches to construct answers. It is likely that many more questions have been raised through this process than will be answered this evening.

This is your guide to the Humanities Fair. As you travel through the buildings and engage with the students, talk to them about how they approached their questions and what other questions emerged in the process. Do they have answers to their questions, or are they leaving their questions unanswered? Also understand that many of these questions are timeless and highly contextual. The answers students produce in the younger grades may look quite different than the same questions answered by middle school students or their teachers and parents. Even the way you might have considered these questions before tonight might change before you get home.

So, spend some quality time with the students and their questions. No correct answer exists tonight other than the pursuit of important ideas. You play an active role in furthering students' understanding of these questions and the learning process. Thank you for your contribution.

The back side of this page lists all essential questions chosen by the students. Students from prekindergarten through fifth grade have whole class or small group projects. Middle school students have worked individually or in pairs. The middle school questions are listed in no particular order. Student names are displayed in **bold**, and room numbers of project presentations in (parentheses).

WHAT IS AN ESSENTIAL QUESTION?

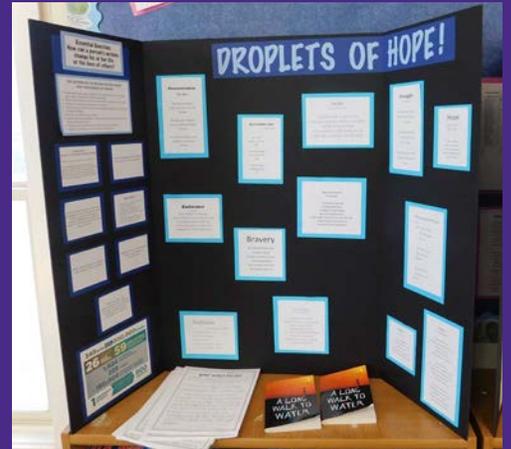
ESSENTIAL QUESTIONS ARE OPEN-ENDED INQUIRY BASED QUESTIONS DESIGNED TO PROMOTE AND PROVOKE THOUGHT AND DISCUSSION. THEY SHOULD AS LIKELY GENERATE MORE QUESTIONS AS ANSWERS, ENGAGING STUDENTS TO UNCOVER THE COMPLEXITIES OF A TOPIC.

WHY THIS APPROACH TO HUMANITIES FAIR?

Shaker Road School encourages students to ask "why". In an age that seems to stifle discussion and genuine learning, it has become more important for students to think critically, assessing voluminous contradictory information, as they attempt to make sense of their emerging place and position in society.

GRADE LEVEL AND INDIVIDUAL STUDENT PROJECTS

Page 2 contains information about class projects from pre-kindergarten 3 through 5th grade and a list of individual middle school questions and locations of all presentations.





Pancake BREAKFAST

The annual PTG Pancake Breakfast was held at Shaker Road School for the first time this year. Teams of teachers and PTG members worked collaboratively to make a delicious breakfast for families and friends. Prior to the breakfast, Doug and Peter tapped the maple trees around campus with Mrs. Daniels' fourth grade class. They collected the sap, boiled it down, and made some delicious syrup that was served at the breakfast.

The children loved seeing their teachers in the now famous "yellow pancake shirts" bringing them hot pancakes, orange slices, and delicious bacon cooked outside on the grill by Doug and Peter. Bill

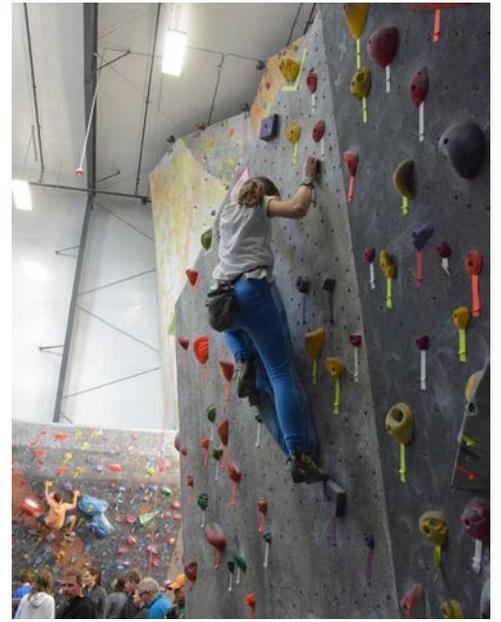
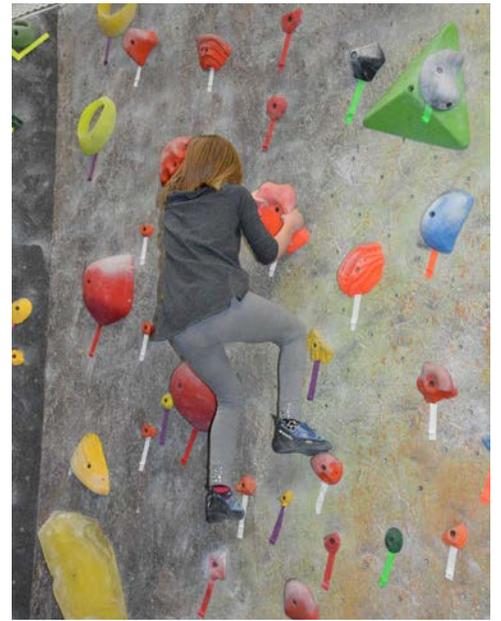
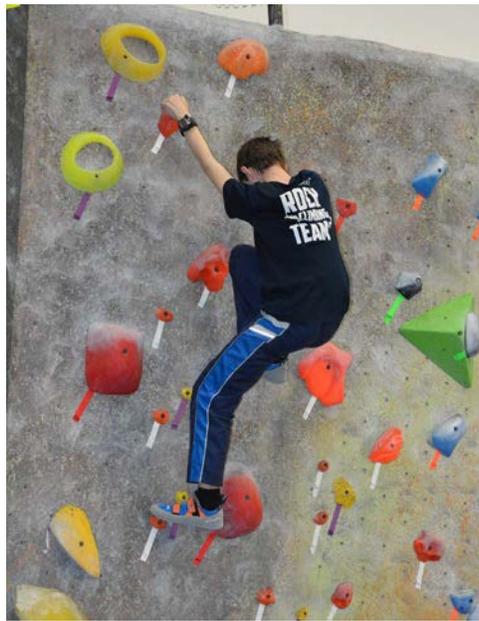
Morse, father of Emerson in PreK 4, was the lucky winner of \$113 in the 50/50 drawing, which he generously donated back to the PTG! The breakfast was widely attended and everyone is looking forward to next year's event!

Submitted by: Patti Hicks





ROCK CLIMBING COMPETITION



On Saturday, March 23, the fifth through eighth grade SRS rock climbing team participated at EVO in their first competition of the second session. This group of 22 climbers was excited to tackle the bouldering wall for this competition. Since climbers are not attached to ropes when bouldering, this competition always encourages many of our climbers to step outside of their comfort zones and push themselves to new levels, figuratively and literally! Every climber who was able to attend contributed to our team effort, even if they just cheered on their teammates! Top performers for SRS included Nathan Beaucher (T-ninth) in Youth B, Luke Wolfram (T-eighth) in Youth C, and Lillian Holland and Nellie MacDonald, who earned first and fourth places, respectively, in Youth D.

We are off to a great start this session, with every climber dedicated to setting new personal records for route difficulty. Right now, SRS sits in a tie for second place in the ten-team league. On Saturday, April 13, our climbers will get back on the top ropes for their second competition of the season.

Submitted by: Nikki Stuppard

